

Review of the crosscurricular topic curriculum: **Sustainable Development**

Review by: Jane English UK Education Consultant 20th January 2019

1. Are the educational expectations and educational content appropriate for the developmental age of students?			
1 – inappropriate	2 – appropriate to a certain extent	3 – mostly appropriate	4 – completely appropriate
Please explain what should be modified if Your answer is 1, 2 or 3. The expectations and content of this cross curricular document are appropriate for the developmental age of students			

2. Are the educational expectations and educational content relevant and based on scientific knowledge and on the area of crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely
Please explain what should be modified if Your answer is 1, 2 or 3. This is a good document with good domains which cover all the essential components of sustainable development			

3. Are the domains that are necessary for the crosscurricular topic area well represented?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely
Please explain what should be modified if Your answer is 1, 2 or 3. The domains are well chosen and the content of each domain is of high quality. There is an opportunity to strengthen some of these domains with a few areas which could be covered in more depth. The Sustainable Development Goals should be given higher priority Mention of using UNESCO and the World Bank as sources of useful data			

4. Does the curriculum contain an adequate ratio of skills, values and attitudes in the crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely
Please explain what should be modified if Your answer is 1, 2 or 3. This is a strength of this document. It is good to see that visiting a range of establishments outside of the school environment to enhance learning is included. This cross curricular topic would like Health benefit from Project days working the local community and enable young people to engage in specific sustainable projects e.g. design an eco house			

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5. Are the proposed education elements of the curriculum in line with the European and global recommendations?

1 – no	2 – to a certain extent	3 - mostly	4 – completely
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Please explain what should be modified if Your answer is 1, 2 or 3.
They are in line, however greater reference to the Sustainable Development Goals would be appropriate when the document is reviewed

6. Are the educational expectations of crosscurricular topic comparable with those in Your country?

7. Please suggest other modifications if You consider them necessary.

8. Your conclusion about the proposed curriculum.

This is a high quality well written document which will help teachers introduce and deliver this important topic, it provides an opportunity for learning outside the classroom and collaborative working with the local community